










SPOTlight: School Year 2022-2023

Mastery Charter School at Gratz			
School Code	3416	Principal Name	Erik Zipay
Sector	Charter	Address	1798 W Hunting Park Ave
Network	Charters	Phone	
Report Type	High School	Admission Category	Catchment
Receives K8 Report	Yes	October 1 Enrollment	890
Grades in Report	9 12		
Website	masterycharter.org/secondary schools/gratz prep middle		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.2%	65.7%	+24.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	6	1	-5 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	79.5%	80.7%	+1.2 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	18.8%	4.7%	-14.1 %-pts 	45.8%	57.7%	+11.9 %-pts 
Biology	14.0%	9.7%	-4.3 %-pts 	59.0%	60.0%	+1.0 %-pts 
Literature	33.7%	22.4%	-11.3 %-pts 	38.3%	32.1%	-6.2 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

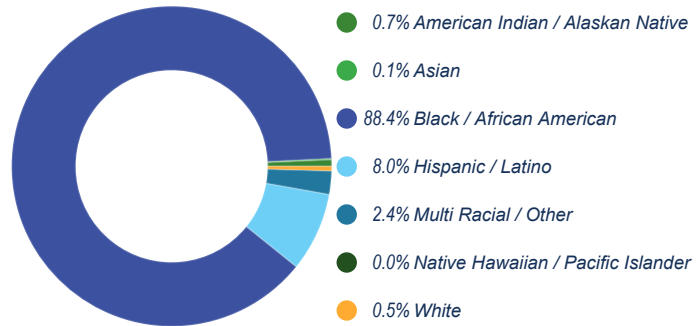
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Mastery Charter School at Gratz

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3416 Sector | Charter Network | Charters
 Principal Name | Erik Zipay
 Address | 1798 W Hunting Park Ave Phone |
 Website | masterycharter.org/secondary-schools/gratz-prep-middle Report Type | High School Grades in Report | 9-12
 Admissions Category | Catchment
 Receives K8 Report | Yes Oct 1 Enrollment | 890

Student Enrollment and Demographics



917 # of Students Served Over the Full Year	33.3% % of Students with IEPs
2.4% % of Students Identified as English Learners	93.4% % of Students Identified as Economically Disadvantaged

Student Attendance

31.3% % of Students Attending at Least 95% of Instructional Days	65.7% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Multi Racial / Other		
Improving in 5 out of 10 Eligible Metrics 50.0%	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 80.7%	American Indian / Alaskan Native		
IMPROVING +1.2 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 2.9%	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable No Data Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	English Learners		
Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
● Improving ● Maintaining ● Not Improving ● Not Applicable	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3416 School Name | Mastery Charter School at Gratz

% of Students Attending 90%+ of Days

All Students

917 Students

Score: 65.7%



IMPROVING

+24.5 From Prior Year



Number of Dropouts

All Students

Grades 9-12

Students: 1

IMPROVING

-5.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

31.3%

90-95% of Instructional Days

34.4%

85-90% of Instructional Days

10.9%

80-85% of Instructional Days

4.9%

Less than 80% of Instructional Days

18.5%

% of Students Receiving Zero Out-of-School Suspensions

All Students

917 Students

Score: 79.8%



IMPROVING

+1.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3416 School Name | Mastery Charter School at Gratz

% of Teachers Attending 90%+ of Days

All Teachers

Not Applicable

Additional Teacher Metrics

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 3416 School Name | Mastery Charter School at Gratz

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 163 out of 202 Students</p> <p>Score: 80.7%</p> <p>IMPROVING +1.2 From Prior Year ✓</p>	<p>74.5% Ninth-Grade On-Track Rate</p> <p>19.3% First-Fall Matriculation</p> <p>15.5% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 147 out of 179 Students</p> <p>Score: 82.1%</p> <p>IMPROVING +2.4 From Prior Year ✓</p>			
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs 52 out of 74 Students</p> <p>Score: 70.3%</p> <p>NOT IMPROVING -10.9 From Prior Year ✗</p>			
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3416 School Name | Mastery Charter School at Gratz

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students <i>8 out of 170 Students</i> Score: 4.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -14.1 From Prior Year ✘ </div>	All Students <i>98 out of 170 Students</i> Score: 57.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +11.9 From Prior Year ✘ </div>
Black / African American <i>8 out of 153 Students</i> Score: 5.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Black / African American <i>87 out of 153 Students</i> Score: 56.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 52 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Students with IEPs <i>42 out of 52 Students</i> Score: 80.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Economically Disadvantaged <i>6 out of 154 Students</i> Score: 3.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Economically Disadvantaged <i>89 out of 154 Students</i> Score: 57.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3416 School Name | Mastery Charter School at Gratz

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students <i>16 out of 165 Students</i> Score: 9.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -4.3 From Prior Year ✘ </div>	All Students <i>99 out of 165 Students</i> Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +1.0 From Prior Year ✘ </div>
Black / African American <i>14 out of 148 Students</i> Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>	Black / African American <i>89 out of 148 Students</i> Score: 60.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 52 Students</i> Score: 3.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>	Students with IEPs <i>40 out of 52 Students</i> Score: 76.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>
Economically Disadvantaged <i>15 out of 148 Students</i> Score: 10.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>	Economically Disadvantaged <i>88 out of 148 Students</i> Score: 59.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3416 School Name | Mastery Charter School at Gratz

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students <i>37 out of 165 Students</i> Score: 22.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -11.3 From Prior Year </div>	All Students <i>53 out of 165 Students</i> Score: 32.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #27ae60; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -6.2 From Prior Year </div>
Black / African American <i>34 out of 147 Students</i> Score: 23.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Black / African American <i>45 out of 147 Students</i> Score: 30.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 51 Students</i> Score: 3.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Students with IEPs <i>28 out of 51 Students</i> Score: 54.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Economically Disadvantaged <i>35 out of 148 Students</i> Score: 23.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Economically Disadvantaged <i>46 out of 148 Students</i> Score: 31.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 3416 School Name | Mastery Charter School at Gratz

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

5 out of 175 Students

Score: 2.9%

Not Applicable

No Data Prior Year



Black / African American

5 out of 157 Students

Score: 3.2%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

0 out of 54 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged

4 out of 158 Students

Score: 2.5%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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